

# CARVER COLLEGE

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1957-1958



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# CARVER COLLEGE



*A Two-Year Junior College, under the Charlotte City  
School Board, offering courses in Pre-Professional Training,  
General Education, Vocational-Industrial Education, Adult  
Education, and Community Education*

Member of

The North Carolina College Conference  
Association of Collegiate Deans and Registrars  
American Association of Junior Colleges  
American Association of Higher Education

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# TABLE OF CONTENTS

Calendar of Events.....	5-6
Administrative Roster.....	7
Officers of Administration.....	7
College Instructional Staff.....	7-8-9
High School Instructional Staff.....	9-10
Adult Education Instructional Staff.....	10
General Information .....	11
Objectives of the College.....	11
Location .....	11
Library Facilities.....	11
Counseling and Guidance.....	11-12
Accreditation .....	12
Veterans' Education.....	12-13
Education for Vocationally Handicapped.....	13
Employment Service.....	13
General Regulations.....	14
Application for Admission.....	14
Placement Examinations .....	14
Registration .....	14
Change of Program .....	14
Examinations .....	14
Probation .....	15
Scholarship and Grades.....	15-16
Transfer of College Credit.....	16
Medical Care.....	16
Expenses .....	16
Attendance Requirements.....	16
Daytime Classes.....	17
Special Students.....	17
Schedule of Classes.....	17
Withdrawal .....	18
Honor Roll.....	18
Graduation Requirements.....	18
Student Activities.....	19
Student Government.....	19
Dramatics .....	19
Newspaper .....	19
College Yearbook.....	19
Athletics .....	19
Recreation .....	20
Honor Society.....	20
Music .....	20
Scholarships .....	21

# TABLE OF CONTENTS—continued

Programs of Study.....	21
Liberal Arts (University Parallel).....	22
Business Administration (University Parallel).....	23
Pre-Engineering (University Parallel).....	24
Business Administration and Accounting (Terminal).....	25
Secretarial Science (Terminal).....	26
Merchandising (Terminal).....	27
Business.....	28-29
Education and Psychology.....	29
English.....	30
Humanities.....	31
Mechanical Engineering.....	32
Natural Sciences.....	33-34
Survey of Biological Science.....	33
Survey of Physical Science.....	33
Botany.....	33
Zoology.....	33
Chemistry.....	34
Physics.....	34
Mathematics.....	31
College Algebra.....	31
Plane Trigonometry.....	31
Foreign Languages.....	31
French.....	30
German.....	30
Philosophy.....	34
Religious Education.....	34-35
Physical Education.....	34
Social Sciences.....	35
Economics.....	35
Geography.....	35
History.....	35
Survey of Social Science.....	35
Psychology.....	29
Education.....	29
Adult Education.....	36-37
Auto Mechanics.....	36
Custodial Engineering.....	36
Dressmaking.....	36
Home Planning and Interiors.....	36
Horticulture.....	36
Play Production.....	36
Tailoring.....	37
Typewriting.....	37
Typewriter Repairing.....	37

# TABLE OF CONTENTS—continued

School of Cosmetology . . . . .	38
Fees . . . . .	38
Location . . . . .	38
Admission . . . . .	38
Required Credits . . . . .	38
Grading . . . . .	39
Accreditation . . . . .	39
Staff . . . . .	39
Refresher Course . . . . .	39
Requirements of Board of Cosmetic Art . . . . .	39-40
Course Outline in Cosmetology . . . . .	40-41
Schedule of Courses . . . . .	42
Second Ward Accelerated High School . . . . .	43
General Information . . . . .	43
Classes . . . . .	43
Full-Time Students . . . . .	43
Part-Time Students . . . . .	43
Courses of Study . . . . .	44
Description of Trade Courses . . . . .	45
Auto Mechanics . . . . .	45
Brick Masonry . . . . .	45
Shoe Repairing . . . . .	45
Scale For Grading . . . . .	46
Fees . . . . .	46
Roster of Students . . . . .	
College Graduates . . . . .	47
Candidates for Meritorious Achievement Awards . . . . .	48
High School Graduates . . . . .	48
Cosmetology Graduates . . . . .	49
Vocational Education Graduates . . . . .	49
Advanced Freshmen . . . . .	50
Freshmen . . . . .	50-51
High School . . . . .	52-53
Cosmetology . . . . .	54
Adult Education . . . . .	
Sewing . . . . .	54
Practical Nursing . . . . .	54
Typewriting . . . . .	54
Special Trade Students . . . . .	53
Specials . . . . .	51
Summer School, 1956 . . . . .	54
Summary of Student Enrollment . . . . .	55
Regular Session . . . . .	55
Summer Sessions . . . . .	55

# CARVER COLLEGE

## Calendar of Events

1957 - 1958

### FALL QUARTER

September 13-17	Orientation and Placement Tests
September 18	Registration
September 19	First Day of Classes
September 25	Last day for making changes in program of study
November 27-December 1	Thanksgiving Recess
December 12	Last Day of Classes
December 13-17	Final Examinations
December 18-31	Christmas Vacation

### WINTER QUARTER

January 1	Registration and First Day of Classes
January 8	Last day for making changes in program of study
March 11	Last Day of Classes
March 12-14	Final Examinations

### SPRING QUARTER

March 15	Registration
March 17	First Day of Classes
March 22	Last day for making changes in program of study
April 4-7	Easter Recess
May 27	Last Day of Classes
May 28-30	Final Examinations
June 1	Baccalaureate Exercises
June 3	Graduation Exercises

## SUMMER SESSION, 1958

### FIRST SUMMER TERM

June 5	Registration
June 6	First Day of Classes
July 4	Holiday for Independence Day
July 11	Last Day of Classes
July 14-15	Final Examinations

### SECOND SUMMER TERM

July 16	Registration
July 17	First Day of Classes
August 20	Last Day of Classes
August 21-22	Final Examinations

## SECOND WARD ACCELERATED HIGH SCHOOL

### Calendar of Events

1957 - 1958

#### FIRST SEMESTER

September 18.....	Registration
September 19.....	First Day of Classes
November 27-December 1.....	Thanksgiving Recess
December 18-31.....	Christmas Vacation
February 6, 7, 8.....	Final Examinations
February 10.....	End of Semester

#### SECOND SEMESTER

February 11.....	Registration and First Day of Classes
April 4-7.....	Easter Vacation
June 11, 12, 13.....	Final Examinations
June 18.....	End of Semester

## SCHOOL OF COSMETOLOGY

### Calendar of Events

1957 - 1958

#### FIRST QUARTER

June 6.....	Registration and First Day of Classes
July 4.....	Independence Day Recess
September 27.....	Last Day of Classes
September 30.....	Final Examinations

#### SECOND QUARTER

October 1.....	Registration
October 2.....	First Day of Classes
November 21-25.....	Thanksgiving Recess
January 30.....	Last Day of Classes
January 31.....	Final Examinations

#### THIRD QUARTER

February 3.....	Registration
February 4.....	First Day of Classes
May 29.....	Last Day of Classes
May 30.....	Final Examinations
June 1.....	Baccalaureate Exercises
June 3.....	Graduation Exercises



## CARVER COLLEGE

### Administrative Roster for 1957-58

#### BOARD OF SCHOOL COMMISSIONERS

DR. HERBERT SPAUGH, *Chairman*

MR. G. D. AITKEN

MR. BROCK BARKLEY

MR. AL BECHTOLD

MR. RICHARD H. BROWN

MR. J. P. HOBSON

MR. BEN S. HORACK

MR. BEN HUNTLEY

#### OFFICERS OF ADMINISTRATION

DR. ELMER H. GARINGER.....*Superintendent*

DR. JOHN OTTS.....*Assistant Superintendent*

MR. JOHN M. DUNLAP.....*Assistant Superintendent*

MR. A. M. ELLIOTT.....*Administrative Assistant*

MISS DOUGLAS KENDALL.....*Treasurer*

DR. EDWARD H. BROWN.....*Director*

#### Administrative Staff

BROWN, EDWARD HOWARD.....*Director*

B.S., Johnson C. Smith University

M.A., Columbia University

Ed.D., Columbia University

BYARS, MAMIE L.....*Registrar*

B.S., Florida A. and M. University

Graduate Study, Florida A. & M. University

CARTER, ESTHER Y.....*Secretary to the Director*

B.S., North Carolina College

DOUGLAS, JAMES L.....*Bursar*

Carver College

## College Instructional Faculty

- BROWN, EDWARD HOWARD ..... *Director, Biology*  
 B.S., Johnson C. Smith University  
 M.A., Columbia University  
 Ed.D., Columbia University
- AMOS, MARVIN O. .... *Mechanical Drawing*  
 B.S., Virginia State College
- BOOTON, LAURA M. .... *Business Administration*  
 B.S., Hampton Institute  
 Graduate Study, New York University
- BYARS, MAMIE L. .... *Business Administration*  
 B.S., Florida A. and M. University  
 Graduate Study, Florida A. & M. University
- COUNTS, HERMAN L. .... *Religious Education*  
 A.B., Johnson C. Smith University  
 B.D., Johnson C. Smith University  
 M.A., McCormick Theological Seminary  
 Further Study, University of Pittsburgh  
 (Completed residential requirements for the Ph.D. degree)
- CRAWFORD, DOROTHY R. .... *Librarian and English*  
 A.B., Knoxville College  
 M.S. in L.S., Catholic University  
 Further Study, Howard University
- EATON, JAMES A. .... *English and Psychology*  
 A.B., Virginia State College  
 B.D., Harvard University  
 A.M., Boston University
- GLYMPH, LUCILLE P. .... *Music*  
 A.B., Fisk University  
 M.A., Columbia University
- GREEN, QUEEN C. .... *History*  
 A.B., Virginia Union University  
 M.A., Howard University  
 Further Study, Catholic University
- HALL, MATTIE M. .... *English*  
 A.B., Johnson C. Smith University  
 M.A., Columbia University  
 Further Study, Fordham University
- HEARD, ISAAC ..... *Engineering Drawing*  
 Hampton Institute
- HUNTER, DAVID L. .... *Mathematics*  
 A.B., Johnson C. Smith University

- JONES, CEDRIC H. .... *English*  
 A.B., Shaw University  
 M.A., Columbia University  
 Further Study, Columbia University
- LEVI, LOUIS E. .... *Chemistry*  
 B.S., Talledega College  
 M.A., University of Minnesota  
 Further Study, University of Minnesota
- MCCASKILL, MARJORIE S. .... *Business Education*  
 B.S., South Carolina State College  
 M.S., New York University
- PERRY, PENNIE E. .... *Humanities*  
 B.S., Shaw University  
 M.S., University of Michigan  
 M.S. in L.S., Syracuse University  
 Further Graduate Study, University of Chicago and University  
 of Michigan
- PHARR, JACQUELINE .... *Zoology-Botany*  
 B.S., Johnson C. Smith University  
 Graduate Study, Columbia University
- RORIE, RAYMOND P. .... *Zoology-Botany*  
 B.S., A. and T. College  
 M.S., New York University
- SPIVEY, MARY P. .... *Mathematics*  
 B.S., Livingstone College
- TOWNS, JOSEPH F. .... *Social Science*  
 A.B., Johnson C. Smith University  
 M.S., University of Michigan  
 Further Study, New York University
- TOWNS, WILLIE G. .... *Education*  
 A.B., Johnson C. Smith University  
 A.M., Columbia University
- WATKINS, JEANNE J. .... *Speech*  
 B.S., Hampton Institute  
 Further Study, Syracuse University
- WATKINS, THOMAS, JR. .... *French-German*  
 A.B., Harvard University  
 D.D.S., University of Pennsylvania
- YONGUE, IMOCENE T. .... *Social Science*  
 A.B., Spellman College  
 M.A., New York University

## High School Instructional Staff

ALEXANDER, JAMES F. ....	<i>Biology—General Science</i>
B.S., Johnson C. Smith University	
BROWN, BERNARD L. ....	<i>Social Sciences</i>
A.B., Johnson C. Smith University	
M.A., Columbia University	
COHEN, ERNEST H. ....	<i>Brick Masonry</i>
B.S., Florida A. and M. University	
Graduate Study, Virginia State College, University of Florida	
Extension, University of Chicago, A. and T. College	
MEADOWS, LOUISE S. ....	<i>English-French</i>
A.B., North Carolina College	
Graduate Study, Atlanta University, Penn. State College	
POTTS, ETHEL M. ....	<i>Social Sciences</i>
A.B., Johnson C. Smith University	
Graduate Study, A. & T. College, Columbia University	
SPIVEY, MARY P. ....	<i>Mathematics—Science</i>
B.S., Livingstone College	
WALKER, EDWARD, JR. ....	<i>Auto Mechanics</i>
A.B., Hampton Institute	
M.A., Wayne University	
Further Study, Syracuse University	
WINGATE, MATTHEW E. ....	<i>Shoe Repairing</i>
B.S., A. and T. College	

## Adult Education Instructional Staff

CHISHOLM, THELMA M. ....	<i>Cosmetology</i>
A.A., Carver College	
Johson C. Smith University	
CONNOR, PORTER ....	<i>Typewriter Repairing</i>
PAIGE, L. AUGUSTUS. ....	<i>Band</i>
A.B., Hampton Institute	
PRIDE, LYDIA C. ....	<i>Music</i>
A.B., Knoxville College	
Graduate Study, University of Cincinnati,	
University of Kentucky	
TARPLEY, FRANCES M. ....	<i>Clothing</i>
Bennett College and Columbia University	

## **GENERAL INFORMATION**

### **Objectives of the College**

CARVER COLLEGE desires to serve the individual and the community by providing for young people and adults education for enriched personal living, for cultural development, and for responsible citizenship. Its major aims are to prepare young people for occupational competency, for admission to senior college or a university, and to offer for adults continued opportunities in vocational, cultural, and general education.

More specifically the basic objectives are:

1. Preparation for further academic or pre-professional study in a four-year college or university. The college provides two years of general education as prerequisite to major fields.
2. Preparation for immediate employment. The college offers two-year terminal courses in General Business, Business Administration, and Secretarial Science.
3. Further education for employed adults who desire to increase occupational competency or personal cultural growth through organized courses. The college offers courses in vocational and general education.

### **Location**

Carver College is located in the city of Charlotte in Mecklenburg County, North Carolina. With an estimated population of 161,000, Charlotte is the largest city in the two Carolinas and serves as the center of commerce, industry, and culture for an area of twenty-four counties.

Classes are held in the Second Ward High School Building at 501 South Alexander Street, less than a mile from the center of the city. The Carver College Office is located on the main floor of the building, and is open from 10:00 A. M. to 10:00 P. M.

### **Library Facilities**

The Carver College Library is situated on the main floor of the building. The library contains approximately 1,071 volumes and subscribes to 70 periodicals. After three o'clock college students have access to this library and are encouraged to use the books of college level. The facilities of the Charlotte Public Library are also available to students. In addition, books may be borrowed for library use from the Brevard Street Branch Library. The college has at present more than 800 volumes of its own and is rapidly increasing its library.

A trained Librarian with an assistant has charge of the library.

### **Counseling and Guidance**

The instructional program of Carver College contributes to the guidance process by furnishing try-out experiences under the direction of

interested faculty members, wherever this is possible. Students are encouraged to consult with their instructors regarding problems which they encounter. During the pre-registration and registration periods, the faculty serves in an advisory capacity for the planning of programs of study and the scheduling of classes.

Each student, upon entering the college, is assigned to one of the teachers who acts as advisor. Frequent conferences are held during each quarter. This close contact between faculty and students lends to a carefully guided Junior College career.

### **Accreditation**

Carver College is a member of the North Carolina College Conference, is affiliated with the American Association of Junior Colleges, and is accredited by the North Carolina State Department of Education.

Application has been made for accreditation by the Southern Association of Colleges and Secondary Schools, the highest accrediting agency in the southern area.

Credits earned at Carver College in curricula leading to degrees are transferable to senior colleges and universities.

### **Veterans' Education**

Carver College trains veterans under the G. I. Bill of Rights. Veterans seeking training under the provisions of Public Law 16 or 894 (Federal Educational Rehabilitation Program), Public Law 346 (Servicemen's Readjustment Act), or Public Law 550 (Veterans' Readjustment Assistance Act of 1952) must enroll for a minimum of twelve quarter hours in order to receive full subsistence. Routines involving letters of eligibility, interruption of training, and the like are handled by the College Office. Technical questions relating to the Veterans Administration are referred to Mr. Vernon O. Tucker, Veterans' Service Officer who is located at 123 North Poplar Street, and Mr. Hugh C. Richards, Officer in Charge of Veterans Administration of Charlotte, North Carolina, 127 West 7th Street.

Before the time of registration, each veteran who wishes to enter Carver College should do the following:

1. File at the college office the following:
  - (a) Application for admission completely filled out.
  - (b) Transcripts of all previous high school and/or college courses completed before or after induction or as a part of Army or Navy basic training or specialized training programs; also, records of courses taken by correspondence through the United States Armed Forces Institute. The latter records may be secured from United States Armed Forces Institute, Madison, Wisconsin. All transcripts and records should be sent directly from the school, college, or other agencies to Carver College.
2. Report to the College Office to receive definite instructions for making application for a Certificate of Eligibility and Entitlement,



or if the veteran has interrupted his previous training in another institution, for a Supplemental Certificate of Eligibility.

At the time of registration the veteran will submit to the College Office a Certificate of Eligibility and Entitlement or a Supplemental Certificate of Eligibility.

Veterans in G. I. Bill training under Public Law 550 will receive a monthly educational and training allowance from the Government to help meet the expenses of their training and living expenses. Tuition, books, supplies, and other incidental fees as of all other student costs are the personal responsibility of the veteran. A veteran will get his monthly allowance some time after the end of each month of training completed. Before the Veterans Administration can pay him, the law requires a certificate from both the veteran and his school or training establishment in which he was enrolled and pursuing his course during that period.

A veteran attending Carver College is required to maintain satisfactory academic achievement, attendance, and conduct.

### **Education for Vocationally Handicapped**

Men and women who have suffered a disability which renders them vocationally handicapped or which might be expected to render them vocationally handicapped are eligible for services of the Division of Vocational Rehabilitation. These services include vocational counseling and guidance, medical treatment, training (payment of costs such as books, fees, tuition), and placement. These services are available at no cost to the individual, and may be secured upon application to the North Carolina State Vocational Rehabilitation office at 127 West Seventh Street, telephone FR 5-8686. Mr. C. A. McDaniel, Director.

### **Employment Service**

In cooperation with the North Carolina Employment Service, the college offers employment service to assist students in securing part-time or full-time employment. Special attention will be given to placement of students who satisfactorily complete the requirements for graduation in the terminal curricula. Application should be made in person at the College Office and at the North Carolina Divisional Employment Office located at 112 West First Street, telephone ED 4-6431.

## **GENERAL REGULATIONS**

### **Application for Admission**

Application for admission is made by submitting (1) a completed official application form, (2) official transcript of high school record showing 16 acceptable units, (3) statement of recommendation from high school principal.

For admission as an advanced student, application is made by submitting (1) a completed official application form, (2) official transcript of all former college work. An applicant who has attended other institutions of collegiate grade must not disregard his collegiate record in making an application to this institution.

Transcripts delivered in person by the applicant are unofficial. Only transcripts of record which are received directly from other institutions are considered official.

In short or refresher courses, students may register without transcripts or entrance classification examinations.

### **Placement Examinations**

The English and Mathematics placement examination and the college aptitude tests must be taken by all entering students. The results from this testing program will enable the student and the college to plan a program which the entrant can carry successfully.

### **Registration**

Registration for credit in any course is limited to the first five days of the quarter.

Under the quarter system, three courses (not less than 12 quarter hours) constitute a full college load, however, a student may register for less work. For students who maintain "B" averages, special permission may be obtained from the Director to take an additional course.

Veterans must register for either a full load (12 to 15 quarter hours) or a half load (not less than 10 quarter hours) to receive subsistence.

### **Change of Program**

During the first week of a quarter a student may change his program with permission from the Director and the Registrar. Dropping a course without proper permission will result in a grade of "F."

### **Examinations**

Final examinations on the entire quarter's work are given at the close of each quarter. Students are required to take the scheduled final examination at the appointed time and place in order to secure credit.



## Probation

Students are placed on probation because of unsatisfactory grades, excessive absences or poor citizenship.

Failure to pass at least two-thirds of the units carried during any quarter places a student on scholastic probation under the following conditions:

1. It is necessary for a student to see a counselor before school opens to have a program of studies approved.
2. No unexcused absences may be incurred in any class.
3. A passing grade average must be maintained in all units attempted.
4. Special permission must be obtained from the counselor for participation in any extra-curricular activity. This includes athletic competition, social organizations, service or interest clubs, publications and student government.

These conditions may also be applied to those probationary cases with excessive absences or poor citizenship.

To remove probation, it is necessary to do satisfactory work in the total program attempted during the quarter for which the student is currently registered.

If the above requirements are not fulfilled, the student is dropped.

## Scholarship and Grades

Students are notified of deficiencies in scholarship upon completion of mid-term examinations.

Final quarter grades are mailed to students within four weeks of the end of the quarter.

The system of grades and grade points at Carver College is as follows:

A—indicates work of a superior character.

B—indicates work of a better than average grade.

C—indicates average work.

D—indicates less than average, but passing.

F—indicates failing, must repeat course if credit is desired.

I—some phase of work incomplete at time grades were reported. Incompletes must be made up not later than the succeeding quarter after work was originally due, otherwise the "I" automatically becomes "F".

WP—Permission granted to withdraw, but passing at time of withdrawal.

WF—Permission granted to withdraw, but failing at time of withdrawal.

A student who withdraws from a course without permission automatically receives an "F" in that course.

A quarter credit is the same as a quarter hour. For each hour of credit, letters carry the following values:

- A—3 quality points
- B—2 quality points
- C—1 quality point
- D—0 quality point
- F—0 quality point
- I—0 quality point
- WP—0 quality point
- WF—0 quality point

Work is considered satisfactory when a student maintains an average of "C" or higher, that is, the number of quality points earned equals or surpasses the number of quarter hour credits pursued.

### **Attendance Requirements**

Attendance at all class sessions is expected of Carver College students. Three tardinesses are considered as an unexcused absence.

Absences due to illness may be accepted by the Director as excused absences. Students are expected to make appointments for medical and dental treatment before class time.

### **Transfer of College Credit**

Students who plan to transfer to a four-year college or university upon completion of their junior college work should inform their advisers when they enroll so that the loss of credit may be avoided.

### **Medical Care**

Minor medical care is provided. This includes only minor remedies and materials that can care for first aid and minor illnesses. Should serious illnesses occur during the school day, students are taken to Good Samaritan Hospital. The fees incurred in such cases must be met by the individual student.

*All students* are encouraged to participate in the insurance program of the school.

### **Expenses**

#### **TUITION:**

The tuition fee is four dollars (\$4.00) per semester hour credit or the equivalent in hours of instruction. Therefore, a student who enrolls for the normal load of three courses, each carrying five quarter hours credit, will be charged twenty dollars (\$20.00) per course or sixty dollars (\$60.00) for three courses for the quarter.

#### **REGISTRATION:**

A registration fee of five dollars (\$5.00) will be charged each quarter. An activity fee of four dollars (\$4.00) will be charged each quarter.

### LABORATORY FEES:

Students who enroll for courses in science requiring laboratory periods will be charged a laboratory fee of five dollars (\$5.00) per quarter.

### PAYMENT OF FEES:

All charges for tuition and other fees are due and payable on the day of registration. Checks and money orders should be made payable to Carver College. A minimum graduation fee of six dollars (\$6.00) will be charged, payable at the end of the year.

### YEARBOOK FEES:

A fee of six dollars (\$6.00) is charged each student for a college yearbook.

### REFUNDS:

<i>Period of Actual Attendance Counted from Day of Registration</i>	<i>Percent of Tuition and Fees Refunded</i>
One week or less (1 to 7 days).....	80%
Between 1 and 2 weeks (8 to 14 days).....	60%
Between 2 and 3 weeks (15 to 21 days).....	40%
Between 3 and 4 weeks (22 to 28 days).....	20%
Over 4 weeks (29 days or over).....	0%

The registration fee is not refundable.

It is the policy of the college to follow the law as stated in Public Law 550 in case of unused portions of tuitional fees and other charges to veterans.

### BOOKS AND SUPPLIES:

The cost of books and supplies is estimated at approximately twenty-five dollars (\$25.00) per quarter.

## Special Students

Students eighteen years of age or older, who have not been able to secure the required number of units for admission to college, will be allowed to take any college course for which they are prepared. Credits thus earned will be recorded but not transferred because they carry no credit toward graduation.

## Schedule of Classes

Classes are scheduled to meet Monday through Friday from five until ten o'clock in the evening. Each class period is fifty minutes in length.

## Daytime Classes

Beginning the Fall Quarter (First Session) in September, 1957, Carver College will offer daytime classes in addition to the evening program. Entering freshmen will be able to take required courses in all general college subjects. Classes will meet from eight-thirty in the morning until three in the afternoon.

Tentative courses for freshmen include: English, History, College Algebra, Chemistry, Botany, French, German, Spanish, Typing, Short-hand, Office Machines and Filing, Engineering, Graphics, Physics, Human Relations, Industrial Safety.

Sophomore courses will be added upon sufficient enrollment.

### **Attendance**

Regular class attendance is required in all classes for which the student is registered. Each student may be allowed three cuts from each class during the quarter, but after the third absence he may be suspended by the Director. Absences due to illness must be accounted for in the Director's Office. Students who are absent for acceptable reasons may have absences excused through the Director's Office.

A student who has been absent from classes on account of prolonged or repeated illness or other emergencies and a student on scholastic probation forfeits the cuts which he might otherwise have been allowed.

### **Withdrawal**

Students who find it impossible to continue their assigned classes at the College should make application for withdrawal in the Director's Office. Such application will be reviewed and approved by the Director before permission is granted. Any student who leaves the college, except after the close of a quarter, without notifying the Office, will receive a mark of "F" in all courses.

### **Honor Roll**

A student must take a full load of three subjects, fifteen quarter hours of work, and maintain at least a "B" average to qualify for the Honor Roll.

### **Graduation Requirements**

Graduation requirements at Carver College vary according to the occupational field the student has selected. Upon the satisfactory completion of any of the prescribed courses listed in the following pages, a student is awarded a diploma or the degree of "Associate in Arts."

Each candidate for the Associate in Arts degree is required to file an application for graduation in the Director's Office. The initiative for filing this application is delegated to the student. The application should be filed at the time the student registers if he plans to graduate that quarter.

## **STUDENT ACTIVITIES**

The development of the whole individual is the aim of the Institution. Outside of the classroom, certain activities, designated as extra-curricular, are provided. The extracurricular program of the college contributes greatly to the cultural and intellectual development of the students. Many enriching experiences are provided through the close cooperation which is maintained between the administration and other civic and educational institutions of the city and nearby areas.

### **Student Government**

It is the policy of Carver College to encourage and develop student self-government. Student government was organized the first quarter of 1949 at Carver and is continuing to function. The Student Council's functions are to serve the membership of the school in every possible way, forming certain committees vital to the student government program, promoting educational projects, and formulating, with the administration's approval, certain school policies.

### **Dramatics**

The Carver STAGE CRAFTERS attempt to stimulate interest in all phases of dramatic expression. Plans for expansion of the drama program of the college are being formulated to include group discussions of pantomime, acting, make-up, playwrighting, radio technique, verse choirs. Emphasis is placed on the special training of individual students and the exchange of ideas in the field of dramatic art. The nucleus of the STAGE CRAFTERS is the class in speech.

### **Newspaper**

To provide information for all persons interested in Carver College, THE CARVER CHRONICLE, official voice of the students, is published once each quarter.

The duties and purposes of the newspaper are: to create a wholesome school spirit; to support the best traditions of the institution; to encourage worthy school activities; to record the history of the school; to offer training in journalistic projects; and, above all, to afford a free and usage forum for uncensored expression of conflicting opinions in the traditions of a true democracy.

### **College Yearbook**

The first Yearbook was published at the end of Carver's initial year in 1950 and henceforth is an annual publication. The purpose of the Carver Yearbook is to present a vivid account of the activities of the institution during the school year.

### **Athletics**

Carver College's athletic program is limited to basketball and boxing. Opportunity for other athletic activities will be added as interest, time, and enrollment indicate the need.



## **Recreation**

Social activities, including dances, receptions, banquets, and coffee hours, will be provided as leisure interests during the school year.

## **Honor Society**

In September of 1951, the Honor Society was organized. To become a member of the Carver College Honor Society, a student must have made an average of "B" or above in at least forty-five quarter hours' work at Carver College.

To be eligible for active membership in the Honor Society, a student shall be registered and in good standing at Carver College. He shall be of sophomore classification and shall have earned a minimum of 45 quarter hours of credit toward an Associate in Arts degree at Carver College. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours.

## **Music**

The Carver College Music Department (choral work) is open to all students, after being qualified through vocal tests, as an elective with credit. No credit will be allowed, however, for less than one quarter's work. All interested students are required to pursue two years' work in the department before being considered for awards or scholarships. All material to be covered will be planned by the music faculty after thorough consideration of the college talents, students' needs, and public performances. Choral training in the classes will be supplemented by experiences in performance at school programs and community affairs. Students should show evidence of doing college level work at all times. Students may exemplify this talent and interest through membership in the college chorus, male chorus, women's chorus, mixed quartet, mixed octet, and male quartet.

### **ATTENDANCE**

Students enrolled in music for the quarter are expected to be present and prompt unless officially excused. All music students are required to attend all musical events during the quarter.

### **OUTSIDE PERFORMANCE**

These appearances will be well screened by the Director of the College and music faculty, thus eradicating numerous commitments on students.

## SCHOLARSHIPS

Through the years the College has received applications from students who have shown a definite need for financial assistance in meeting their college expenses. For such needy students who also possess the ability to carry on their study satisfactorily, certain scholarships are available.

## PROGRAMS OF STUDY

The programs of study contained in the following pages are classified as "University Parallel" or "Terminal." Those in the former category are intended for students who plan to transfer to a university or a senior college after completion of lower division work at Carver College. Those in the second category are intended for students who do not plan to transfer to a university or a senior college after completion of lower division work at Carver College. Those in the second category are intended for students who do not plan to enter a university but wish to gain the best possible training in specific fields during two years of college and to enter their chosen vocation upon graduation from Carver College.

### UNIVERSITY PARALLEL CURRICULA

Any of the academic courses offered by their college, if properly selected, should be accepted for transfer to a senior institution and should count, without loss of credit hours, toward a bachelor's degree. But a student who expects to continue his college career or to enter a professional school after leaving junior college should consult the catalog of the institution he expects to attend and select his courses accordingly. Although the Director will gladly assist the student in choosing the courses that will assure junior standing in the senior institution, the final responsibility for selecting the proper courses must rest with the student.

### TERMINAL CURRICULA

It is possible for a student in the terminal programs to do part-time work in his chosen field under the supervision of a trained co-ordinator and, at the same time, to gain credit towards graduation for this work-type educational experience.

# CARVER COLLEGE

## Liberal Arts (University Parallel)

### FIRST YEAR

	Hours Credit
<b>REQUIRED:</b>	
English 151-152.....	10
Social Science 151.....	5
Mathematics 151-152 or 155-156.....	10
Science 151.....	5
Science 152.....	5
<b>REQUIRED (Choose One):</b>	
French 151-152.....	10
German 151-152.....	10
<b>ELECTIVES:</b>	
Physical Education 121-122, 123-124.....	4
Social Science 152.....	5
Religious Education 131-132.....	4
Sciences 153, 154, and 155.....	5

### SECOND YEAR

<b>REQUIRED:</b>	
English 251-252.....	10
Humanities 251.....	5
Psychology 251.....	5
<b>REQUIRED (Choose One):</b>	
French 251-252.....	10
German 251-252.....	10
<b>ELECTIVES:</b>	
Science 251-252-253; 254-255-256.....	15
Social Science 251-252.....	10
Social Science 253-254.....	10
Social Science 255.....	5
Education 251.....	5
Religious Education 231-232.....	6
English 231-232.....	6
Psychology 252.....	5

Four quarters in the same foreign language are required.



## **Business Administration**

(University Parallel)

### **FIRST YEAR**

	Hours Credit
English 151-152.....	10
Business 151-152 .....	10
Mathematics 251-252 or 155-156.....	10
Science 151 .....	5
Science 152 .....	5
Business 155-156 .....	10
Foreign Language .....	10

### **SECOND YEAR**

English 253-254 .....	10
Business 251 .....	5
Business 252 .....	5
Social Science 251-252 .....	10
Foreign Language .....	10

#### **ELECTIVES:**

Physical Education 121-122, 123-124 .....	5
English 231-232 .....	6
Psychology 151 .....	5
Humanities 251.....	5

## Pre-Engineering (University Parallel)

Arrangements have been made between Carver College and the Agricultural and Technical College of Greensboro, North Carolina, for a four-year co-operative program in engineering. The first two years of the program may be completed at Carver College and then the student may transfer to the Agricultural and Technical College to complete the final two years of the undergraduate work in the same branch of engineering, providing the grades are satisfactory.

Students who plan to transfer to other engineering schools should plan their program with the aid of the Director to prevent any loss of credit.

### Curriculum

#### FIRST YEAR

Course	Hours Credit
Mathematics 151, 152, 351 .....	15
English 151, 152, 251 .....	15
Science 251, 252, 253 .....	15
Mechanical Engineering 131, 132, 133 .....	9

#### SECOND YEAR

Mathematics 352, 353, 354 .....	15
Science 254, 255, 256 .....	15
Social Science 251-252 .....	10
Social Science 255 .....	5
Approved Electives .....	10

## **Business Administration and Accounting Course**

(Terminal Curricula)

### **FIRST YEAR**

	Hours Credit
English 151-152 .....	10
Business 151-152 .....	10
Mathematics 251-252 .....	10
Business 153-154 .....	10

### **SECOND YEAR**

English 253-254 .....	10
Social Science 251-252 .....	10
Business 251-252 .....	10
*Electives .....	20

#### **Suggested Courses:**

Merchandising 151  
Business 257-258  
French or German 151-152  
Psychology 251  
English 231-232

\*These courses are merely suggested. The student may elect any other course offered from which he feels he may benefit.

## Secretarial Science

(Terminal)

### FIRST YEAR

	Hours Credit
English 151-152 .....	10
Business 155-156 .....	10
Business 153-154 .....	10
Mathematics 251-252 .....	10
Business 259 .....	5

### SECOND YEAR

English 253-254 .....	10
Business 253-254 .....	10
Business 255-256 .....	10
Business 351 .....	5
Business 257-258 .....	10

## Merchandising

(Terminal)

### FIRST YEAR

	Hours Credit
English 151-152 .....	10
Economics of Marketing 151 .....	5
Credits and Collections 151 .....	5
Retail Merchandising 151 .....	5
Business Mathematics 251 .....	5
Selling 151 .....	5
Advertising 151 .....	5
Physical Education 121 .....	2

### SECOND YEAR

English 231 .....	3
Economics 251-252 .....	10
Business Law 251 .....	5
Personnel Management 251 .....	5
Marketing Problems 251 .....	5
Advertising Copy and Layouts 251 .....	5
Psychology 251 .....	5
Business English 351-352 .....	10
Merchandise Information 251 .....	5
Advanced Selling 251 .....	5
Humanities 251 .....	5

## COURSES OF INSTRUCTION

### BUSINESS

Business 151-152: Principles of Accounting. An introductory course in the field of accounting. Topics covered include the theory of debits and the construction of the trial balance, work sheet, profit and loss statement, and the balance sheet. The problems and materials used are characteristic of the single proprietorship form of business organization.

Business 153-154: Elementary Shorthand. A study of elementary Gregg shorthand principles and theory. Minimum requirements: Dictation at 60 words a minute on new material with a transcription rate on the typewriter of 25 words a minute. A student having one or more years of shorthand may validate this course by passing an examination, provided he continues Business 253-254, and receives ten quarter hours credit.

Business 155-156: Elementary Typewriting. The work in elementary typewriting includes learning the keyboard, operating the parts of the machine, care of the machine, writing simple letters, simple tabulation, continuity writing. In this course more stress is given to accuracy than to speed. Maximum speed: 40 words a minute with a maximum of five errors. A student having one or more years of typewriting may validate this course by passing an examination, provided he continues Business 255-256, and receives ten hours credit. A laboratory fee of \$2.00 is charged.

Business 251: Business Law. Essentials of the law of contracts, with related subjects.

Business 252: Introduction to Business. To enable the students to have an overall understanding of starting a business—the organization, financing, and managing of a business, including the principles of purchasing, selling, record keeping, granting credit, collecting, and other functions of business.

Business 253-254: Advanced Shorthand. The course consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, neatness and comprehension are developed. Intensive drill is given in the production of mailable transcripts. A minimum dictation rate of 100 words a minute with a transcription rate of 35 words per minute must be consistently maintained with a high degree of accuracy. (Prerequisite: Shorthand 153-154 or equivalent.)

Business 255-256: Advanced Typewriting. The work includes study of different styles of business letters, manuscript copy, making carbon copies, tabulation, business reports, legal documents, effective display of typed matter. Minimum speed of 50 words a minute, with a maximum of five errors is required. A laboratory fee of \$2.00 is charged.

Business 257: Office Machines. A study of the commonly used office machines, such as dictating machines, adding and calculating machines, duplicating processes, and miscellaneous equipment. (Prerequisite: Mathematics 251-252.) A laboratory fee of \$2.00 is charged.

Business 258: Office Practice. An effort is made to observe and direct the student in developing those characteristics and personality traits which are desirable and essential in the business office. The main phases of study are office behavior, office methods and procedure. Whenever possible, actual office situations are created so that the student is trained not in theory alone, but in practice. A laboratory fee of \$2.00 is charged.

Business 259: Filing. A comprehensive coverage of filing fundamentals; rules for alphabetical indexing, card and correspondence filing methods, charge and follow-up methods, and transfer methods. A laboratory fee of \$1.00 is charged.

Business 351: Secretarial Accounting. This course is specifically designed for secretarial students. In content, organization, and emphasis, it is based on a survey made by the authors of actual bookkeeping and recording activities performed on the job by secretarial graduates. The activities consist almost entirely of special-phase recording and simple bookkeeping procedures.

Business English: (See English 253-254.)

Business Mathematics: (See Mathematics 251-252.)

## EDUCATION AND PSYCHOLOGY

Education 251: Introduction to Education. This course is a comprehensive study of the school. The course begins with a short review of the European background of education and then makes an extensive study of the development of the theories and practices of American education. It may be elected by candidates for the Elementary and High School Teacher's Certificate.

Psychology 251: General Psychology. General problems of personality, adjustment and mental health are presented in this course. It is designed to meet the needs of both students who wish to continue in the field of psychology and those who will do no further work in the field.

Psychology 252: Educational Psychology. A systematic presentation of the psychological and biological bases of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning, relationships, and a study of individual differences and their specific implications and applications to school and classroom activities. Required of candidates for the Primary, Grammar Grade, and High School Teacher's Certificate. (Prerequisite: Psychology 251.)

## ENGLISH

English 151-152: English Composition. The theory and practice of current English grammar, with emphasis upon recognition of parts of speech, development of sentence structure, and use of punctuation. Written composition is emphasized.

English 251-252: World Literature. A study of early Greek and Latin literature. The major literary contributions of the Oriental and the Medieval worlds and modern writings are emphasized during the second quarter.

English 231-232: Fundamentals of Speech. This course enables the student to think and organize via the thought processes necessary to clear and valid speech. There is specific emphasis given to the broad types of speeches: to impress, to inspire, to inform, to convince, to persuade, to explain. Each student is required to render a certain number of these types of speeches. The teaching of parliamentary procedure is inclusive in the course.

English 253-254: Business English. A study of the fundamentals of grammar and specific application to business documents and other business papers, practical training in business writings, the editing of business materials, proof reading and corrections.

## FOREIGN LANGUAGES

### French

French 151-152: Elementary French. This is a course designed to give the student a general understanding of written and spoken French. Emphasis is given to pronunciation, fundamentals of grammar, vocabulary building, and translation from English to French.

French 251-252: Intermediate French. This course continues stress on pronunciation and grammar. French readers are introduced to help students acquire reading skill and build broad French background. Special emphasis is given to vocabulary study, illustrative derivation of many English words.

### German

German 151-152: Elementary German. This course is designed to give the beginning student the fundamentals of grammar and syntax together with easy reading exercise. A series of graded readers is used. Emphasis on vocabulary building and the acquisition of a reading and speaking knowledge.

German 251-252: Intermediate German. Continued stress of pronunciation, dictation, and review of German grammar. The ability to write and converse in German is further developed.



## HUMANITIES

Humanities 251: Survey of Humanities. This course is designed to acquaint the student with the intellectual, emotional, and artistic values of Western Civilization. Special attention is given to the examination of methods for criticism and evaluation of ideas. Emphasis is placed upon the development of an appreciation and understanding of the Humanities, including philosophy, literature, music, architecture, sculpture, and painting.

## MATHEMATICS

Mathematics 155-156: General Mathematics. Is designed to give the essential mathematical background for college work other than in the fields of mathematics and science. The number system, statistical and formula graphs, solution of algebraic equations, practical geometry and trigonometry.

Mathematics 151: College Algebra. Functions and their graphs, equations, and their solutions, systems of linear equations, determinants, exponents, quadratic equations, inequalities, variations, progressions, mathematical induction, binomial theorem, complex numbers, theory of equations. Five hours a week for one quarter.

Mathematics 152: Plane Trigonometry. Identities, reduction and addition formulas, graphs, trigonometric equations, inverse trigonometric functions, solution of right and oblique triangles. Five hours a week for one quarter.

Mathematics 251-252: Business Mathematics. Application of Mathematics in typical accounting, financial, and other business problems, including bank discounts, trade discounts, weighted averages, merchandise markup and turnover, application of compound interest principles to annuity, sinking fund, and amortization problems.

Mathematics 351: Analytic Geometry. A thorough study of cartesian co-ordinates, curves, loci, straight line, circle, polar co-ordinates and conic sections completes the plane analytic geometry. Co-ordinates in space, loci, the plane and the straight line complete the course. Prerequisite: Mathematics 152.

Mathematics 352: Differential Calculus. The fundamentals of differential calculus; maxima and minima; rates; curve tracing and application of derivatives, etc. Prerequisite: Mathematics 351.

Mathematics 353: Integral Calculus. Fundamentals of integral calculus, application of integrals to measurements of arcs, areas, and volumes, etc. Prerequisite: Mathematics 352.

Mathematics 354: Differential and Integral Calculus. A continuation of integral calculus. Solutions of equations, application of integrals, center of gravity, movement of inertia, double and triple integration. Prerequisite: Mathematics 353.

## MECHANICAL ENGINEERING

Mech. Engr. 131, 132: Engineering Drawing. The major areas covered in this course include: lettering, instrument practice, geometric construction, orthographic projection, sections, auxiliary views, pictorial drawings, freehand sketching, dimensioning and sound drawing practices. Six laboratory hours per week. Credit: 3 quarter hours each.

Mech. Engr. 133: Descriptive Geometry. The objective of this course is to familiarize the student with the representation of geometrical magnitudes in order to arrive at true length, true slope and line as a point, edge view and true size of a plane, shortest distance between lines, a line piercing a plane, intersection of planes, dihedral angle, shortest distance to a plane, angle between a line and a plane, revolution, development of surfaces, intersection of solids, mining problems, and miscellaneous problems. Six laboratory hours per week. Credit 3 quarter hours.

Mech. Engr. 231: Engineering Drawing. This course is an extension of Mechanical Engineering 161 and 162 and deals primarily with screw threads and bolts, gears and cams, and detailed assembly drawings of simple tools, dies, and machinery. Six laboratory hours per week. Prerequisites: Mechanical Engineering 131 and 132.

## MERCHANDISING

Selling 151: Fundamental principles of wholesale and retail selling. Each student selects a sales proposition to analyze and sell to a qualified customer.

Advanced Selling 152: Selection and training of salesmen, sale planning, territory assignments, organization of prospecting system, preparations of sales manuals and other sales aids, applied market analysis, pricing with relation to product development.

Credits and Collections 151: Principles and present day practices of commercial credit, the qualifications of the credit man, the organization and function of a credit department, the uses of the various credit documents, types of credit, retail, bank, mercantile, investment, etc. Sources of credit information with authoritative discussions of their value. Investigation of credit and the element of a good credit risk.

Advertising 151: Principles and practices of advertising, study of purpose, copy, layout, mechanics, media, and the complete campaign.

Advertising Copy and Layout 251: Advertising. This course aims to develop ability in writing advertising copy and in making advertising layouts.

Business Law 251: Essentials of the law of contracts, with related subjects.

**Business Mathematics 251:** Application of mathematics to typical accounting, financial, and other business problems, including bank discounts, trade discounts, weighted averages, merchandise markup and turnover, application of compound interest principles to annuity, sinking fund, and amortization problems.

**Economics of Marketing 151:** A study of the distribution of commodities, from the producer to the retailer. Emphasis is placed upon the classification of commodities, function of various distributors (middlemen), channels of distribution, buying motives, cost of distribution.

**Marketing Problems 251:** Executive aspect of marketing, including the problems of sales, store, and advertising management.

**Merchandise Information 251:** Instruction in textiles and non-textiles. Application of information to consumers and sales person's needs.

**Retailing Merchandise 151:** This course involves such problems as store location, store layout, store organization and management, merchandise control, buying, pricing, and ethical standards in retailing.

**Personnel Management 352:** This course provides job instruction to improve the supervisor's efficiency in training personnel; supervisory techniques to help the supervisor develop his ability to lead his personnel more effectively; planned discussion and demonstration of his personnel; more planned discussions and demonstration of tested techniques to assist personnel manager in interviewing, testing, making job analysis, and keeping personnel records.

## NATURAL SCIENCES

**Science 151:** Survey of Biological Science. A study of the various branches of biology, their principles and problems, with special reference to man and the living environment as it affects him. (Offered each quarter.)

**Science 152:** Survey of Physical Science. A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical science to the solution of some contemporary problems. (Offered each quarter.)

**Science 153:** General Botany. This course is designed to show the relation of plants to mankind, the development of a knowledge of the universe in which we live and as a phase of modern science. In the laboratory, the structure of plants and representatives of the plant phyla will be studied by comparison.

**Science 154:** General Zoology. This course introduces the student to the study of animal life. The aim of this course is to trace the evolution of structure and function of animals without backbones and those animals with backbones. In the laboratory, representatives of invertebrate and vertebrate animals will be studied in ascending order by dissection and comparison.

Science 155: Anatomy and Physiology. A study of the human body with emphasis on the circulatory system, nervous system, muscles and bones.

Science 251-252-253: General Inorganic Chemistry. This course is an elementary presentation of the fundamental principles of chemistry based upon a study of the physical and chemical properties of the metallic and non-metallic elements. Emphasis is placed on the scientific method. High school chemistry is recommended but is not a required prerequisite for this course. Three hours of recitations and lectures, and four hours of laboratory a week for three quarters.

Science 254-255-256: General Physics. Physics 254 covers mechanics, heat and sound. Physics 255-256 covers electricity and magnetism, optics, and special topics. Three lecture and four laboratory hours a week for three quarters. All parts must be completed to receive credit.

## **PHILOSOPHY**

Philosophy 151: Introduction to Philosophy. The student will be led into the problems in the major areas in the field of philosophy. Living issues are stressed. Problems of space-time, relativity, mind-body relationship, materialism, idealism, and pragmatism are studied in an effort to get practical and useful information.

Philosophy 152: Logic. A general survey of the basic problems of logic with emphasis upon formal aspects of reasoning.

## **PHYSICAL EDUCATION**

Physical Education 121-122: Personal Hygiene. Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction and the most advantageous utilization of time and energy. Lectures, class reports, discussions and individual conferences will be held; required of all freshmen.

Physical Education 123-124: Physical Practice. An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games, group sports. Required of all freshmen.

## **RELIGIOUS EDUCATION**

Religious Education 131: Early Hebrew Religion and Life. The purpose of this course is to make a survey of early Hebrew culture with emphasis on its moral and spiritual growth as reflected in the early religious concepts of the Old Testament.

Religious Education 132: Later Hebrew Religion and Life. The course is designed for a study of life, culture, and religious growth as reflected through the prophets, poets, and later Hebrew writers.

Religious Education 231: Life and Teachings of Jesus. The world in which Christianity arose is studied with emphasis on the life and teachings of Jesus as seen in New Testament literature.

Religious Education 232: Life and Letters of Paul. The course is organized to give a portrayal of the Greco-Roman world and the life of Paul. A study of the Pauline letters is made to discover the role Paul played in all phases of the growth of the Christian church.

THE COURSES IN RELIGIOUS EDUCATION MAY BE ELECTED BY ANY COLLEGE STUDENT FOR CREDIT IN THE SCHOOL; HOWEVER, THEY ARE REQUIRED OF THOSE WHO PLAN TO ENTER SENIOR CHURCH-RELATED COLLEGES.

## SOCIAL SCIENCES

Social Science 151: Survey of Social Sciences. A survey of the development of Eastern Civilization with considerable time given to a study of the part which biological, psychological and geographic factors have played in human society. Consideration is also given to the composition and distribution of populations.

Social Science 152: Principles of Geography. An introductory course in the field of geography dealing with the earth and its planetary relations, map representations, climate and climatic elements, land forms, soils and man's relation to his physical environment.

Social Science 251-252: Principles of Economics. This course gives special attention to the economic principles, policies and problems. Business organization, monetary and banking problems and characteristics of the economic system are among the topics included.

Social Science 253-254: American History (First part to 1865, latter part from 1865.) This course covers the discovery, colonization and resulting growth of the American nation. The evolution of American ideals and policies receive clear and interesting treatment.

Social Science 255: American Government. This course is designed to introduce the student to political aspects of society, to provide training in the analysis of political problems, to equip students for the exercise of their duties as citizens, and to prepare students for more advanced training preparatory to careers in government, research, teaching, or private enterprise where a knowledge of domestic politics and foreign affairs is in demand. Considerable time is given to the development of The Constitution, political theory, and political institutions in the United States.



## ADULT EDUCATION

Adult Education 121: Auto Mechanics. A general course designed to acquaint the layman or car owner with his automobile. This course is not designed to produce a finished mechanic but to give instruction in the theory, operation, and maintenance of the automobile so that car owners will become better informed.

Adult Education 122: Custodial Engineering: Combined lecture-laboratory course to study custodial problems including cleaning, floor maintenance, operations, minor repairs, flag etiquette, and responsibilities.

Adult Education 123, 124, 125: Dressmaking. A laboratory course dealing with fundamental problems of clothing construction including the use of the commercial pattern and selection, choosing the right clothes and fabrics, sewing tools and how to make them work for you, dressmaking, restyling, remodeling, and remaking. Consideration will be given to attractive clothing on a limited budget.

Adult Education 126, 127, 128: Home Planning and Interiors. A study course dealing with problems of decorating rental units or private dwellings. Attention is given to space divisions, furniture arrangements and window treatments best suited to persons living in the home.

Adult Education 131: Horticulture. A lecture-laboratory course dealing with the phases of Horticulture, trends and outlook, environmental factors, soil management and fertilization, plant growing structures, plant materials, landscape gardening equipment, production of plants and nursery practice.

Adult Education 132: Horticulture: Landscape Maintenance, Planning, and Planting. The fundamental skills and techniques of landscape maintenance are covered in theory and practice. Pruning practices, lawn care, mulching and soil conditioning, essentials in spraying and dusting, insect and pest control, tool maintenance, study of home, school and public grounds, types of arrangements, lawn suggestions, drives, walks and service areas, choosing trees, shrubs, flowers and vines, where to plant trees, shrubs, flowers and vines, grading, landscape drawing, landscaping, planting keys, material estimations, plant estimations, paving materials are some of the many areas covered in this course.

Adult Education 133: Horticulture: Landscape Designing. This course is a laboratory course designed to test the student's ability to apply the theory he has learned by construction of model landscape designs. Prerequisite: Adult Education 131, 132.

Adult Education 134: Play Production. The course is designed for those in the community interested in play production. It will be helpful to church and civic groups who are interested in acting and directing. The group will put on a play at the end of the course. It may be taken for or without credit.

Adult Education 135: Tailoring. A laboratory course dealing with the fundamental problems of tailoring, including the use of commercial patterns, selections of fabrics, care and use of tools and machines.

Adult Education 136: Tailoring. A continuation of Tailoring 135 offering instruction in pattern drafting for women's and men's clothing, remodeling, and renovation of clothing, simple fittings and alterations. Prerequisite: Adult Education 135—Tailoring.

Adult Education 137: Tailoring. Advance study of clothing, tailoring, remodeling and designing, making a tailored garment, advance problems in the designing of patterns and styles as applied to specific types of garments.

Adult Education 138: Typewriting. A non-credit course in elementary typewriting designed to develop correct writing techniques and practical skills for personal and mental typewriting techniques. A minimum typing speed of at least 25 words per minute is expected.

Adult Education 139: Typewriting. A continuation of Adult Education 138 offering instruction in letter placement, tabulation, carbon copies, stencils, term papers, and manuscripts, in addition to further development of speed and a review of typing techniques. A minimum typing speed of at least 45 words per minute is expected.

Adult Education 140: Typewriter Repairing. A non-credit nine-month course designed to train a student to repair standard typewriters in order to gain employment in the local market.

# SCHOOL OF COSMETOLOGY

## Location

The School of Cosmetology Office is located on the main floor of the Second Ward High School building. Classes are held in the West Charlotte Senior High School building at 2219 Senior Drive in the recently developed University Park.

## Admission

The School of Cosmetology is opened to persons between the ages of 16-40 years, and of the ninth grade high school level who desire to take the prescribed course in cosmetic art. A one quarter (180 hours) refresher course is offered to persons who are licensed apprentice cosmetologists or licensed cosmetologists and persons who have completed one thousand hours of training in cosmetic art and have not taken the state board examination.

Formal application for admission to the college is made by submitting:

1. Personal data called for in application form which may be obtained from the Carver College Office.
2. A transcript of all former high school, college, or school of cosmetology, and state board hours.

The basic yearly expense for the entire regular course is \$150. These fees are based on three quarterly sessions. In case it becomes necessary for a student to register for more than the three quarters due to negligence, to attend classes and complete work, extra fee will be charged for the time necessary for completion of work and hours.

## FEES

Students who enroll for this course will be charged a laboratory fee of six dollars (\$6) per quarter.

The basic fee for the refresher course is \$25.

Accident Insurance is required for all students enrolled in the School of Cosmetology of Carver College.

All charges for tuitional and laboratory fees are due and payable on the day of registration. Checks or money orders should be made payable to Carver College. A minimum graduation fee of \$15.50 will be charged, payable at completion of course.

Fee Chart—Cosmetology Fee Per Quarter:

Tuition .....	\$40.00
Supplies .....	6.00
Activity .....	4.00
Total .....	<hr/> \$50.00

## Required Credits

The tuitional and other fees are \$50 per quarter. This course is divided into four three-month quarters, satisfying the state and national requirements of 1,000 instructional and/or practice hours.



## **Grading**

Grades of students will be sent to students upon graduation.

Upon request of the student, any credits earned in the School of Cosmetology of Carver College will be transferred to any school or college of Cosmetitc Art, provided all requirements are met in full.

Each student is entitled to one free official transcript of his work, provided all accounts with the college have been settled satisfactorily. A student requesting an additional transcript should enclose \$1 each time for this service.

## **Accreditation**

The School of Cosmetology is approved by the North Carolina State Board of Cosmetic Art Examiners.

## **Staff**

The instructional staff consists of a regular full-time instructor at the college.

## **Refresher Course**

This 6 weeks course is designed for persons with a license in cosmetology and includes advanced work in cutting, tinting, steam curling, marcelling and croguignole waves, scientific facials, bleaches, beauty make-up, special hair styling, scientific manicuring, and style creating.

## **Requirements of Board of Cosmetic Art for Graduation**

Each student must take the complete course and pass the final examination given by the School of Cosmetology of Carver College before he is recommended to make application for examination to the State Board of Cosmetic Art. All applications for examination must be made through the office of the Director of Carver College upon recommendation by the instructor.

## **An Act To Regulate The Practice of Cosmetic Art In North Carolina**

1. No person shall be issued a certificate of registration as a registered apprentice by the State Board of Cosmetic Art Examiners—
  - a. Unless such person is at least sixteen years of age
  - b. Unless such person passes a physical examination
  - c. Unless such person has completed at least one thousand hours in classes in an approved school of cosmetic art
  - d. Unless such person passes the examination prescribed by Board of Cosmetic Art and pays all fees required by this board.
2. No registered apprentice shall operate a cosmetic art beauty shop, beauty parlor, or hairdressing establishment in this state, until his or her period of apprenticeship of a period of six months has been completed under

the direction of a managing cosmetologist, and upon passing a physical examination, nor will such person be issued a cosmetology license.

- a. The managing cosmetologist (registered) must demonstrate to the Board of Cosmetic Art Examiners by a sworn affidavit of three registered cosmetologists that such person has completed all requirements and is here recommended for registered cosmetology license.
3. The regular annual license fee for a cosmetologist is \$5. If this fee is paid after June 30, of each year, a penalty of \$1.50 is charged. A renewal fee for registered apprentice annually is \$2.50.
4. The State Board of Cosmetic Art Examiners has the authority at any time to inspect cosmetic art establishments as are any duly authorized agents of the N.C. State Board of Cosmetic Art Examiners.
5. The Board of Cosmetic Art Examiners may either refuse to issue or renew, or may suspend or revoke any certificate of registration for any one or combination of the following causes:
  - a. Conviction of felony shown by certified copy of the record of the court of conviction
  - b. Gross malpractice, or gross incompetency, which shall be determined by the Board of Cosmetic Art Examiners
  - c. Continued practice by a person knowingly having an infectious disease or a contagious disease.
  - d. Advertising by means of knowingly false or deceptive statements
  - e. Habitual drunkenness or habitual addiction to the use of morphine, cocaine, or habit-forming drugs
  - f. Persons who fail to display certificate of registration as required by the N. C. Board of Cosmetic Art Examiners shall be required to appear before the Board upon their request.
  - g. Such persons who practice cosmetic art before their registered apprentice license is issued, or permits issued, can be prevented cosmetic art practice locally, nationally, and in foreign countries, if North Carolina Board of Cosmetic Art shall present proof of such act.

### Course Outline in Cosmetology

#### Regular Course:

Shop Department

Hygiene and Personality

Bacteriology, Sterilization and Sanitation

Anatomy and Physiology

Skin—Texture—Typing—Colors—Composition of

Hair—Texture (Grades)—Typing (Colors)—Composition of

Nails—Condition—Diseases—Treatments—Composition of

Electricity

Light Therapy

Theory of Massage—Face—Arms—Hands—Legs—Body and Scalp  
 Facial Treatments—General Facials—Scientific Facials  
 Manicuring—Long—Short forms  
 Shampoos and Rinses—Type (Benefits)—(Number Needed)  
 Chemistry  
 Professional Ethics  
 Beauty Salon Management  
 Disorders of the Skin, Scalp and Hair (dandruff)  
 Scalp Treatments—Electricity—Heat—Light—Massage  
 Hair Tinting and Bleaching  
 Hair Cutting  
 Iron Curling and Waving (Marcel)—(Marcel Croquignle)  
 Finger Waving—Pin Curling  
 Hair Styling—Creating of Styles  
 Electrolysis  
 Removal of Superfluous Hair  
 General Review—Practice—Tests  
 Pedicuring  
 Theatrical Make-up  
 General Body Massage  
 Nutrition

North Carolina State Board  
 Assigned Hours

1,000

## SCHEDULE OF COURSES FOR THE ASSOCIATE IN ARTS DEGREE IN COSMETOLOGY

(Minimum Quarter Hours for Graduation: 90)  
(University Parallel)

An Associate in Arts Degree in cosmetology is offered to those who have completed high school training, the regular course in cosmetology, received an apprentice or cosmetology license from the North Carolina State Board of Cosmetic Art Examiners, and completed two years of college work or its equivalent as approved by the North Carolina State Board of Cosmetic Arts for Carver College.

### FIRST YEAR

#### FIRST QUARTER:

<i>Course</i>	<i>Description</i>	<i>Quarter Hours</i>
English 151	English Composition	5 hours
Mathematics 155	Business Mathematics	5 hours
Botany 151	General Botany	5 hours

#### SECOND QUARTER:

<i>Course</i>	<i>Description</i>	<i>Quarter Hours</i>
English 152	English Composition	5 hours
Zoology 151	General Zoology	5 hours
Humanities 251	Survey of Humanities	5 hours

#### THIRD QUARTER

<i>Course</i>	<i>Description</i>	<i>Quarter Hours</i>
English 251	Intro. to Eng. Literature	5 hours
Chemistry 251	Introduction to Chemistry	5 hours
Physical Education 121	Personal Hygiene	2 hours
Religion 131	Early Hebrew Religion	3 hours

### SECOND YEAR

#### FIRST QUARTER:

<i>Course</i>	<i>Description</i>	<i>Quarter Hours</i>
Typing 151	Beginning Typing	5 hours
Business 151	Bookkeeping	5 hours
English 255	Business English	5 hours

#### SECOND QUARTER:

<i>Course</i>	<i>Description</i>	<i>Quarter Hours</i>
Zoology 255	Human Anatomy	5 hours
Typing 251	Advanced Typing	5 hours
Physical Education 122	Personal Hygiene	2 hours
Religion 132	Later Hebrew Religion	3 hours

#### THIRD QUARTER

<i>Course</i>	<i>Description</i>	<i>Quarter Hours</i>
English 135	Public Speaking	3 hours
Business 251	Personnel Management	5 hours
Psychology 251	General Psychology	5 hours
Music 221	Music Appreciation	2 hours

When the student finishes this course, he should enter a senior college and major in general science or one of the natural sciences. He should also take the required course in education for a high school Class-A certificate. This will qualify her or him to teach cosmetology in any school under a state board of education.

## **SECOND WARD ACCELERATED HIGH SCHOOL**

### **General Information**

This is a high school unit under the direction of Carver College and is, as its name states, accelerated. This means that a student is able to make a grade in one semester provided he takes a full load. The school begins with the ninth grade. Students entering in the ninth grade should have records showing that they have completed the eighth grade. Any student who has not earned eighth grade credits elsewhere may take an achievement test for placement. This test is administered by the staff under the direction of the director of tests, measurement, and research of the Charlotte City Schools. Students entering the tenth, eleventh and twelfth grades must have transcripts of all previous high school work. Complete requirements for graduation can be met in eighteen months instead of thirty-six. For each academic course offered a student may earn one unit per semester and for each trade offered he may earn two units per semester. At this rate a student may easily earn the state requirement of sixteen units in the eighteen months. This school is accredited by the North Carolina Board of Education.

### **Classes**

Students may enroll for either the academic or combination academic-trade course. Each academic class meets daily Monday through Friday except on holidays established by the school. Each trade class meets for a two-hour period daily Monday through Friday except holidays established by the school.

### **Full-Time Students**

A full-time student may take as many as five academic courses, four academic courses and one supervised study, or three academic courses and a trade each semester.

### **Part-Time Students**

A part-time student may take four or less academic courses per semester depending on his needs. In the case of veterans, however, to receive veterans' aid as part-time, he must attend classes at least three hours per day, five days per week.

## HIGH SCHOOL COURSE OF STUDY

### Requirements for Graduation

For graduation from The Second Ward Accelerated High School of Carver College, sixteen units, grades nine to twelve, as follows are required:

English .....	4
Mathematics .....	1
Science (including Biology).....	2
Social Studies (including U. S. History) ..	2
Physical and Health Education .....	1
Electives .....	6

Second Ward Accelerated High School provides for offering the following: English, 4 units; Mathematics, 3 units; Science, 4 units; Social Studies including Geography, 5 units; Physical and Health Education, 1 unit; and Foreign Language, 2 units.

### COURSE OF STUDY

Grade	Required	Credit	Electives
9th	English I	1	ENGLISH
	Civics	1	Reading (Remedial)
	General Science	1	Social Studies
	High School Arithmetic	1	World History
	Physical and Health Education	1	Sociology
			Economics
10th	English II	1	Family Relations
			Science
			Geography
			Chemistry
	Elective	1	Foreign Languages
	Elective	1	French I and II
11th	English III	1	Mathematics
	United States History	1	Algebra I and II
	Elective	1	General Mathematics
	Elective	1	Plane Geometry
12th	English IV	1	Commercial
	Elective	1	Business Mathematics
	Elective	1	Typewriting I and II
	Elective	1	Vocational Education
			Auto Mechanics
VETERANS ARE NOT REQUIRED TO TAKE THE COURSE IN PHYSICAL EDUCATION AND HEALTH.			Brick Masonry
			Carpentry
			Clothing
			Commercial Cooking
			Foods
			Shoe Repairing
			Tailoring



## DESCRIPTION OF TRADE COURSES

### Auto Mechanics

The auto mechanics course at Carver is designed primarily to provide adult high school students with a working knowledge of all phases of automobile repair and maintenance. Such areas as engine rebuilding, testing electricity, automatic transmissions, and diagnosing are covered. A certificate is given at the completion of 1,080 hours and any student who successfully completes the course is prepared for employment as an automobile mechanic.

### Brick Masonry

The course in bricklaying is practical for the most part, with just the necessary theory given. Rigid laboratory drill is emphasized. Two hours per day for 5 days per week are given to practice and theory. The student is given 10 clock hours per week along with his academic courses.

A brief history of brick is taught. The several bonds are stressed. Walls, corner leads, minor leads, piers, and pilasters are taught. Flues, chimneys, steps, arches, catch basins, manholes, decorative brickwork and brick walk construction are covered.

Two semester hours credit will be given for a full-time student in the course. Three semester hours credit will be given for a part-time student in the course. The completion requirement for the course is 1,080 clock hours which is the state's vocational requirement in this trade.

After completing the course, the student, on the basis of the time put into the course, is ready for the State N. C. Apprenticeship on-the-job training program. The school's objective in trade training is to prepare for gainful employment.

### Shoe Repairing

The course in shoe repairing is to give the students a practical knowledge of the subject matter as well as the necessary training in the related subjects to permit the operation and maintenance of a shoe repairing and leather work shop, and as skilled workers in the trade. The completion requirement for the course is 540 clock hours which is the state's vocational requirement in this trade.

The auto mechanic, brick masonry, and shoe repairing courses have been approved by the Veterans Administration.



## SCALE FOR GRADING

A....	93-100
B....	92-85
C....	77-84
D....	70-76
Below 70....	Failing
W....	Withdrawn
I....	Incomplete

## FEES

All fees are due and payable upon registration. Listed below is a schedule of fees:

Each academic course per semester.....	\$15.00
Vocations (tuition per hour per semester).....	11.25
Shop fee for vocational courses per semester.....	20.00
Registration fee per semester.....	5.00
Full time academic students fee per semester.....	84.00
Full time academic-trade students fee per semester....	96.50
Part time academic students (three-fourths program)..	60.00
Part time academic students (one-half program).....	54.00
Part time trade student (three hours program).....	62.75
Activity fee per semester.....	4.00
Auto Mechanics tool fee.....	96.00
(For those who wish to own a tool kit.)	

Refunds of fees are pro-rated on the time the students remain in school.

Accident insurance is required of all students enrolled in the trade courses.

# ROSTER OF STUDENTS

## Associate of Arts Degrees Conferred

June, 1957

### LIBERAL ARTS

Abernathy, J. T.	†Love, Edward
Adams, Charles Franklin	Lowery, Arthur Lewis
Alexander, Brandon Booker	**Lowery, Bobby Gene
*†Anderson, Reecy Lue	McClain, Rayford
Barnette, Harvey, Jr.	***McClure, Benjamin Franklin
Bogle, Tad Ivey	***McClure, Ida Mae
***Bonaparte, William, Jr.	McCullough, Roger Thomas
Bradshaw, Evelyn	**McGill, James
Bratton, Arthur	**Mann, Chauncey Luther, Jr.
*Bryant, Benjamin Franklin	***Mann, David
***Byars, Doris Houser	Massey, Thomas Mills
Caldwell, Grover Bossey	*Mitchell, Madie Virginia
**Gillespie, Charles Henry	Moore, Jack Keith
**Gomillion, Beatrice	*Neely, Elma Pearl
Goodman, Alphonzo Lee	Nicholas, John Edward
*Gormley, Leon Bradshaw	Pharr, Marshall Alton
Grate, Glennie	Phillips, Jethro Andrew
*Grier, Joseph Robert	Sloan, O. T.
*Hafer, Donald Nathaniel	Stitt, Eugene
Hunter, George	Talford, John Elliott
Keels, Clyde	Watt, Henry Harvey
King, Herbert Sylvester	

### BUSINESS ADMINISTRATION

#### University Parallel

Bratton, Curtis Hoover	Norman, Edward Lee
Gabriel, Clarence Richard	Porter, Willie Albert
Herron, Eddie Marrion	Staley, John Thomas
*Latimer, Wilbur Otto	*Stocks, Jimmie Dalton
Nicholas, Bynom, Jr.	Weathers, Charlie Barzellar

### SECRETARIAL SCIENCE AND GENERAL BUSINESS

Bowser, Berthenia	***Stocks, Ruth Douglas
Martin, Ruby Lois	**Wall, Lillie Clark
Maxwell, Mary Butler	**Wilson, Theodosia Cornelia
Rudisell, Annie Mae	*Withers, Ruth Buford
***With greatest distinction	
**With greater distinction	
*With distinction	
†Completed requirements on March 14, 1957	

**SECOND WARD ACCELERATED HIGH SCHOOL  
OF  
CARVER COLLEGE**

**1956 - 1957 GRADUATES**

Anthony, Hattie Elizabeth	Knox, Cletus, Jr.
*Appling, Eugene Henry	*Lewis, Calvin Major
†*Armstrong, Ollie Wheeler	Lowry, James Peter
*Baxter, Ray Field	*Love, Harry
†*Blair, James Theodore	*McCain, James Henry
† Bolden, Catherline	*McCall, Charlie
Brenson, Cornell	*McClinton, Johnnie Nathaniel
*Bridges, James Wilbert	McClurkin, Feaster
Broadway, Lester Bancroft	*McDowell, Ulysses
†*Brown, Ethel Miller	*McIlwain, Curlee
*Bryant, Capers, Jr.	McMurray, Corine
Caldwell, Quincy Austin	*Miller, Donald Printice
†*Campbell, Clinton	*Miller, Larry, Jr.
*Carrothers, James	Moore, Melvin Landis
Coleman, Willie Howard	*Moore, William
Dowdle, Hoover E.	Montgomery, John Henry, Jr.
Edwards, Andrew Jackson, Jr.	*Morris, Murphy
Gaines, Frank Gilbert	Mosley, Martha Ruth
*Gaither, Isaiah	Murriel, Melvin Louis
Gardin, James Frederick	† Nedd, Bessie Wiley
Gillard, Paul, Jr.	*Nedd, Willie Frank
Glenn, Bill	Ponder, Major
*Goods, Edward Woods	Ray, Willie, Jr.
Green, Thomas Jackson	Reid, Aaron
Gregory, Mary Lou	† Robinson, Braffard
† Grier, Hazeline Lawrence	*Rorie, Sarah Lee
†*Grier, Katie Stewart	Ross, Thurman
Grier, Luther Davis	Sanders, John Thomas
Hamer, Sarah Ann	Simmons, Arthur Lee
† Harris, Armstead Lee	*Sloan, John Lindy
†*Harrison, Louis William	†*Smith, Ollie Mae
Heath, John Edward	Staton, Ward Lee, Jr.
Helton, Marvin Alexander	†††Stewart, Faith Emma Lee
*Henderson, Sidney, Jr.	†*Stewart, Fred
†*Holman, Cornell, Jr.	*Stewart, Nathaniel, Jr.
Holt, Yvonne Cecelia	Sturdivant, Hayward Lee
Houston, Clarence William	Tuttle, Thomas Drane
*Hunter, James Christopher	*Walker, William, Jr.
*Huntley, Will Frank	Walls, Adolphus
*Ivey, Randolph Brown	Wiley, Albert William
†*Jeeter, James Arthur	*Williams, Roscoe
Johnson, William Columbus	†*Young, Lillie Mae

\*Completed requirements for graduation effective 2-12-57

†With Honor

††Salutatorian

†††Valedictorian

# ADULT EDUCATION SCHOOL OF COSMETOLOGY

## GRADUATES

June, 1956-57

*Battle, Jeannetta Bryant	Land, Louise
***Bost, Juanita	**Lineberger, Forestina Elizabeth
Brown, Agnes Josephine	Long, Eunice
Caraway, Helen Jean	Miller, Rachel Morrison
Clark, Marguerite McRae	Mills, Odessa Shirley
*Crawford, Carrie Elizabeth	Moore, Hester
Davidson, Ida Louise	*Reddick, Rosetta Lee
Drakeford, Grace Lee	Reid, Kathryn Wallace
Fesperman, Lila Cleaton	Robinson, Renia Viola
Hemphill, Christine	*Simmons, Catherine Willie
*Houston, Nellie	Sims, Sarah Lee
Howard, Lola Jean	*Talford, Faye Belle
Hudson, Ella Mae	***Thompson, Mary Elizabeth
Hunter, Ella Mae	**Williams, Essie Belle
***Johnson, Mary Elizabeth	Wolfe, Juanita

## VOCATIONAL EDUCATION

Certificates in Auto Mechanics

Holland, Gignilliat Starks

Lewis, Calvin Major

## CANDIDATES FOR MERITORIOUS ACHIEVEMENTS

Miss Hattie Alexander	.....	Social Case Worker
Mrs. Marjorie Belton	.....	Executive Secretary, Y.W.C.A.
Mr. Edgar C. Goodwin	.....	Executive Secretary, Y.M.C.A.
Mr. Jefferson E. Grigsby	.....	High School Principal
The Reverend Thomas A. Jenkins, D.D.	.....	Minister and Civic Worker
Chief Frank N. Littlejohn	.....	Chief of Charlotte Police Department
Miss Emily Nixon	.....	Registered Nurse
Mrs. E. C. Marshall	.....	Humanitarian

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\*\*\*With greatest distinction

\*\*With greater distinction

\*With distinction

## ADVANCED FRESHMEN

Black, Johnnie M.  
Broomfield, Dorothy L.  
Davidson, Sarahlyn  
Davis, Benjamin  
Davis, Frank M.  
Dial, Walter  
Gartrell, Arretta  
Gleaton, Nathaniel  
Grier, William N.  
Grimsley, Billie L.  
Howard, Nathaniel  
Howard, Ulysses  
Johnson, Evelyn  
Latimer, Joseph

Lotharp, Parker B.  
McCain, Edward  
McCollough, Robert L.  
Murray, Melvin  
Nash, Jack F.  
Nixon, Donal  
Pharr, Lillie M.  
Reid, Willie  
Robinson, Walter  
Sarter, Genolia L.  
Steele, Owen, Jr.  
Walker, Rollie J.  
White, Barbara M.  
White, Jerome

## FRESHMEN

Abernathy, Richard  
Abraham, Edwin R.  
Aery, James C.  
Allison, Luther E.  
Andrews, Donald  
Anthony, Billy  
Appling, Eugene H.  
Beatty, Ralph, Jr.  
Belk, Craven  
Berry, Margaret R.  
Birtha, Isom J.  
Blair, James C.  
Bridges, James  
Bright, Andrew  
Brown, James C.  
Brown, John E.  
Brown, Willie C., Jr.  
Bryant, Capers  
Burris, Annie J.  
Caldwell, James J.  
Carrothers, James  
Cherry, Harold  
Chisholm, James T.  
Clarke, Jimmy L.  
Connelin, Clifton  
Cook, Willie R.  
Counts, Alene  
Counts, Rosetta  
Couser, Howard  
Crawford, Ronald C.  
Cunningham, Randolph  
Cureton, Samuel L.

Davis, Isaiah  
Davis, Jesse  
Davis, John  
Dial, James E.  
Douglas, James  
Drakeford, Eddie W.  
Draper, James F.  
Edwards, Nathaniel  
Ellington, Lottie M.  
Ervin, Arthur  
Faulkner, Andrew L.  
Feaster, Paul D.  
Fetherson, Clarence  
Floyd, James E.  
Franks, Israel B.  
Frazier, David  
George, Lorenzo  
Gillespie, Westcoe  
Gore, Charles  
Grier, Otto D.  
Harper, Sarahlene  
Harrison, Rose H.  
Hasty, Wallace H.  
Hinton, Barbara A.  
Hoey, Doris E.  
Holman, Cornell, Jr.  
Hood, Yvonne M.  
Howie, Grady L.  
Hunt, Joan B.  
Jackson, Leroy, Jr.  
James, Elmorris  
Jeeter, James A.

## FRESHMEN (Continued)

Jones, Freddie  
Jones, Johnnie E.  
Jones, Melvin C.  
King, Millie P.  
Kirkpatrick, Lellar A.  
Krider, Janie G.  
Leung, Catherine  
Lewis, James  
Livingston, Harrison C.  
Long, Marshall E.  
McClain, Joseph G.  
McCleave, Florence R.  
McClinton, Johnnie N.  
McCullough, Fred A.  
McCullough, William A.  
McDonald, Oswald J.  
McKinley, Norris L.  
McKnight, Anna B.  
McManus, Ernest H.  
Martin, Willie J.  
Miller, Calvin  
Miller, Donald P.  
Mills, Wordy C.  
Mobley, Jane N.  
Mobley, Jerry G.  
Montgomery, James L.  
Moore, Carl  
Moore, Robert C.  
Morris, Nancy L.  
Morris, Robert L.  
Neal, Mary A.  
Nedd, Willie F.  
Nicholas, Helen P.  
Nicholas, James K.  
Norwood, Walker, Jr.

Odom, Isaac  
Patterson, William M.  
Pharr, Robert E.  
Porter, Millie F.  
Pratt, Henry  
Reid, William  
Reid, Willie J.  
Richmond, William T.  
Roberts, Nathan  
Robertson, Gloria M.  
Robinson, Earl, Jr.  
Samuel, Jay F.  
Seegars, Vermell  
Simpson, Theodore R.  
Sims, George, Jr.  
Sloan, John  
Smith, Arthur  
Smith, Dean, Jr.  
Smith, Harold  
Stowe, Ernest, Jr.  
Torrence, Charles M.  
Tyson, Lonnie K.  
Walton, Alberta  
Ward, Robert L.  
Ware, Isaac  
White, Zinnie K.  
Williams, Nathaniel  
Williams, Robert  
Williams, Roscoe  
Williams, Roy L.  
Winchester, Arthur  
Withers, Roosevelt, Jr.  
Worthy, Vessie M.  
Yeldell, Carrie L.

## SPECIALS

Brown, Simpson I.  
Byars, Mamie L.  
Carter, Esther  
Dent, Doris  
Hill, Dorothy L.  
Moreland, William H.

Rose, Daniel B.  
Swift, Louise W.  
Swift, William H.  
Wallace, Jon D.  
Womble, Haywood, Jr.

## HIGH SCHOOL ENROLLMENT

### 11th Grade 1956 - 1957

Alexander, Harold  
Bradley, Leonard  
Byrd, James E.  
Blocker, Billy R.  
Cathcart, Rommie  
Culbreath, Paul S.  
Davis, Charles L.  
Douglas, Fred  
Edwards, George  
Franklin, Ben  
Fulton, Harris  
§Hodges, Thomas H.  
Holman, Willie E.  
Hill, Clance  
Huntley, Paris  
Ingram, Stewart  
Jackson, Cornell  
Jackson, Johnnie

James, Willie, Jr.  
Jones, Fate  
Jordan, Richard  
Livingston, Willie  
McClellan, Clyde  
McGowan, Nathaniel  
McGriff, Annie L.  
Massey, Willie  
Mayhew, John  
Mitchell, David N.  
Mobley, Marvin  
Pendergrass, Paul  
Pernell, L. C.  
Shamberger, Rufus T.  
Thomas, Levi  
Wentz, Arthur  
Willis, Jake

### 10th Grade 1956 - 1957

Adams, Helen L.  
Allen, Haywood  
Barber, Ralph  
Barringer, Hugh  
Black, Laurel S.  
Black, Nathaniel  
Brewer, Arcasia D.  
Butler, Charles  
Cuthbertson, Eddie  
Cuthbertson, John A.  
Davidson, Carrie R.  
Dixon, Willie  
Ferguson, Rose  
Fewell, Marcille  
Hayes, Elizabeth M.  
Howze, Theodore  
Ivey, Willie

Johnson, Charlie R.  
Jones, Elsie  
Long, James R.  
Love, Crawford  
Mims, Ulysses  
McDonald, George C.  
McDuffie, Joe  
Parks, Henry H.  
Robeson, Harrison  
Rubin, Robert  
Rudisell, Raymond  
Springs, Margurite  
Stewart, James E.  
Tate, Brewer  
Waiters, Clifton H.  
Worth, Mary B.

### 9th Grade 1956 - 1957

Alexander, Fred  
Andrews, Wallace  
Antrum, Eugene H.  
Black, Hiawatha  
Butler, J. B.  
Caldwell, Bleaker

Epps, Jessie W.  
Finkley, James  
Hall, Willie J.  
Hammond, Oscar  
Hunter, Ralph P.  
Johnson, William Clyde

§Deceased



### 9th Grade 1956-1957 (Continued)

Langston, William	Sales, Vance
Lowery, Hannah J.	Stricklen, Andrew
McClendon, William E.	Talbert, Howard
Pharr, Floyd A.	Thompson, Ethel M.
Potts, Louis	Wallace, William R.
Ross, Emanuel	Young, Ervin

### Special Students In Trades 1956 - 1957

#### Auto Mechanics

Gabriel, Bruce  
\*Henderson, Sidney  
Holland, Gignilliat  
\*Hunter, James C.  
\*Ivey, Randolph B.  
\*Lewis, Calvin M.  
\*McCain, James H.  
\*McIlwain, Curlee  
Miller, Ray A.  
\*Morris, Murphy

#### Brickmasonry

Chavis, Clarence  
Hood, Willie  
Kendall, Robert C.  
Simpson, Lee Ben  
\*Stewart, Nathaniel

Accelerated High School Enrollment for 1956-1957: 183

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\*Completed requirements for graduation in High School department  
as of February 12, 1957

## ADULT EDUCATION

### Cosmetology Beginners

Bennett, Shirley A.  
Crawford, Elizabeth  
Dargan, Ruth T.  
Harrison, Magdalene  
Hudson, Joyce  
Ingram, Alice

Liston, Lillian  
Martin, Carlene  
Robinson, Viola  
Stewart, Joe Ann  
Vinson, Daisy B.  
White, Emma R.

### Typewriting

Clemmons, Willie J.  
Dean, Louise G.

Martin, Delores M.  
Smythe, Agathia K.

### Sewing

Couser, Henrietta

Wallace, Rubie M.

### Practical Nursing Refresher Course

Fesperman, Maggie  
Harris, Lucille G.  
Harris, Mary M.  
McIlwain, Eunice G.

Reeder, Harriett A.  
Sewell, Zadie W.  
Sowell, Ivey F.  
Watkins, Lonie

## STUDENT ENROLLMENT FOR FIRST SUMMER SESSION, 1956

Anthony, Billy  
Barnette, Harvey, Jr.  
Bennett, Shirley  
Birtha, Isom J.  
Bonaparte, William, Jr.  
Bowser, Berthenia  
Boyd, Harvey, Jr.  
Broomfield, Dorothy L.  
Brown, Raymond  
Brown, William P.  
Bryant, Benjamin F.  
Byars, Doris H.  
Chisholm, William

Counts, Rosetta  
Davis, Jessie  
Dial, James E.  
Flowers, Edna E.  
Frazier, David  
Goodman, Alphonzo  
Johnson, Avery P.  
Lindsay, James L.  
Mann, David  
Mitchell, Madie V.  
Talford, John  
Whiteside, Alene

## STUDENT ENROLLMENT FOR SECOND SUMMER SESSION, 1956

Anthony, Billy  
Birtha, Isom  
Broomfield, Dorothy L.  
Coleman, Essie M.  
Cureton, Samuel  
Davis, Jesse

Frazier, David  
Gibson, Isabelle  
Goodman, Alphonzo  
Jackson, Leroy  
Means, Lovette

## SUMMARY OF STUDENT ENROLLMENT BY DEPARTMENTS

Liberal Arts (University Parallel) .....	163
Business Administration (University Parallel).....	34
Secretarial Science & General Business (Terminal).....	35
Special Students .....	10
Adult Education:	
Cosmetology .....	39
Sewing .....	2
Typewriting .....	4
Practical Nursing Refresher Course.....	8
Community Health Program .....	25
Accelerated High School .....	183
Total .....	<u>503</u>
College	
Sophomores .....	93
Freshmen .....	139
Specials .....	10
Total .....	<u>242</u>

## SUMMARY OF ENROLLMENT FOR 1956 SUMMER SESSION

College	
First Summer Session .....	25
Second Summer Session .....	11
Cosmetology .....	34
Total .....	<u>70</u>
GRAND TOTAL .....	<u>573</u>
Duplications .....	<u>10</u>





